

TIER

Tiered Interventions Using
Evidence-Based Research

Handouts

Mental Health

Restorative Practices



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Your Unique Perspective

Your Educational Philosophy

Write a word or short phrase to describe the purpose of education.

Your Everyday Practice

What does your everyday practice look and sound like? How does it connect to your belief of the purpose of education?

Your Praxis

What does your personal education practice look, sound, and feel like?

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Video Reflections

Video 1: Principal Peña

Does the video affirm, add to, or challenge your personal educational praxis? If so, how?

Video 2: Principal Peña

What resonates with you?

Video 3: Principal Hosack

What resonates with you?

How does she talk about equity in the context of social-emotional skills development?

Video 4: Principal Hosack

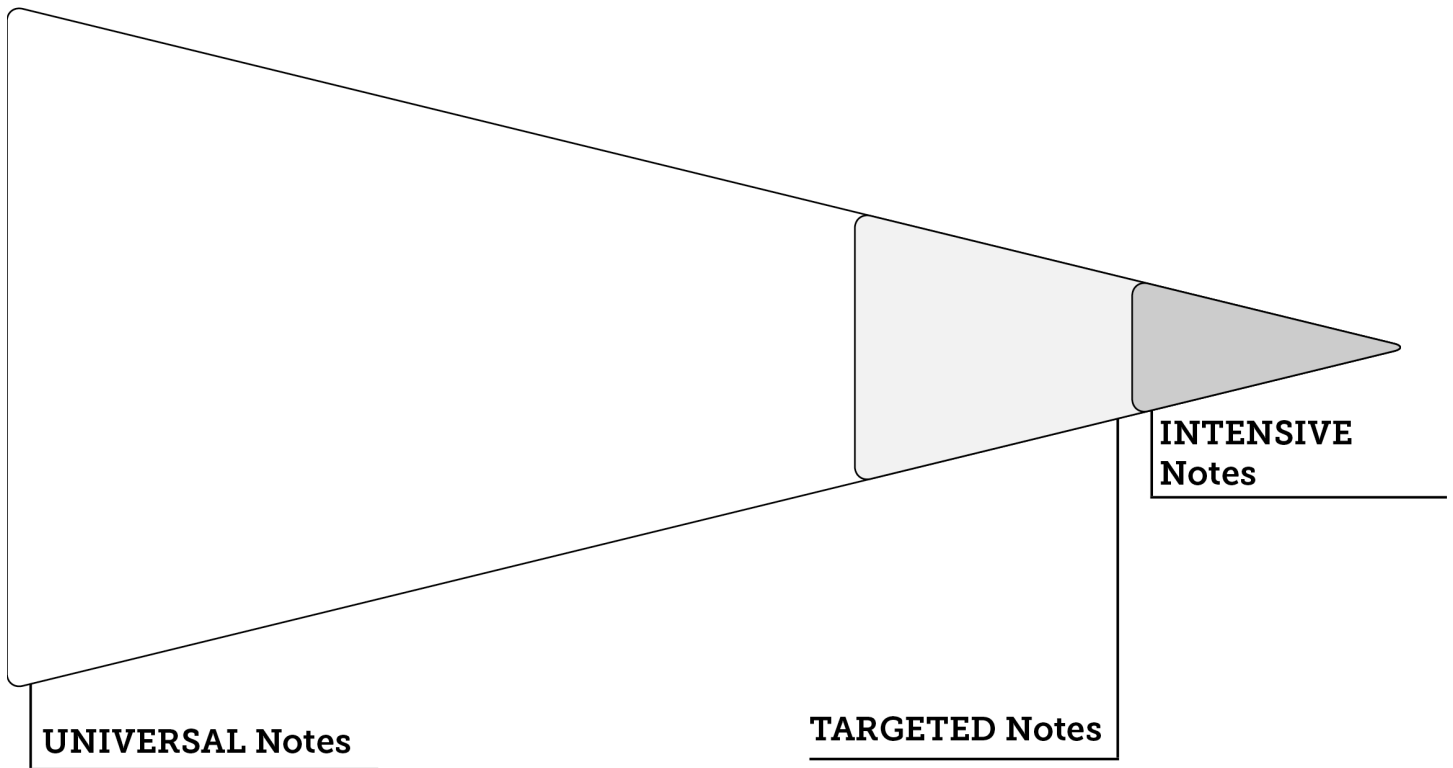
What resonates with you?

As you consider your role and personal sphere of influence, what sticks with you?

Video 5: Principal Peña

As you consider your role and personal sphere of influence, what sticks with you?

Whole-School Restorative Practices and MTSS



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Professional Learning Resources

Restorative Discipline Practices

https://tea.texas.gov/Texas_Schools/Safe_and_Healthy_Schools/Restorative_Discipline_Practices_in_Texas

The Restorative Discipline Practices page of the Texas Education Agency website provides tools such as the Fidelity Continuum Scale, Data Collection Sheet, and sample lesson plans.

Texas Gateway

www.texasgateway.org

The Texas Education Agency offers standalone and online training opportunities through its Texas Gateway website.

My Next Steps

What are your personal and collective next steps to develop an identity-affirming and safe learning environment? Include timelines and milestones.

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