

2020–2021 WEBINAR SERIES

Intervention Within Remote Learning Environments

Reading Intervention Resources

Click any title to be directed to the resource.

Online Learning for Teachers

Texas Education Agency

- [Data Tool Selection Guidance](#)
- [Texas Reading Academies \(K–3\)](#)

Using Research to Inform Literacy Instruction Series

- [Do children learn to read naturally?](#)
- [How should we teach students to read unknown words?](#)
- [What do we know about balanced literacy?](#)

National Research Organizations

- [National Center on Intensive Interventions](#)
- [Center on Instruction](#)

Videos

- [David Kilpatrick: Role of Phonemic Proficiency in Reading](#)
- [Anita Archer: Using Explicit Instruction](#)
- [Problem With Repetitive, Predictable Text](#)
- [Orthographic Mapping](#)

Podcasts by Emily Hanford

- [Hard Words: Why Aren't Kids Being Taught to Read](#)
- [At a Loss for Words: How a Flawed Idea Is Teaching Millions of Kids to be Poor Readers](#)

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Evidence-Based Materials and Practices

Institute of Education Sciences

Practice Guides

Resources for Evidence-Based Reading Programs

- [What Works Clearinghouse](#)
- [Evidence for ESSA: Evidence-Based Reading Programs](#)

National Center on Intensive Interventions Tools Charts

- [Academic Screening Tools Chart](#)
- [Academic Progress Monitoring Tools Chart](#)
- [Academic Intervention Tools Chart](#)

Reading Intervention Supports

- [Questions on Collecting Progress-Monitoring Data Remotely](#)
- [Literacy Strategies to Support Intensifying Interventions](#)
- [National Center on Improving Literacy: Remote Literacy Learning, Implementation Toolkits](#)
- [University of Florida Literacy Institute: Teaching Reading Online](#)
- [Texas Home Learning](#)