

2020–2021 WEBINAR SERIES Intervention Within Remote Learning Environments

Behavior Resources

Click any title to be directed to the resource.

COVID-19 FAQ: Guiding Questions for Educators Providing MTSS Intervention

This resource includes guiding questions for educators implementing MTSS and additional information to use when providing academic and behavioral supports.

Four Resources to Support Students During the Pandemic

The Center on Positive Behavioral Interventions and Supports has created resources to help educators translate effective practices to remote learning environments. These four resources are listed below and are also available in Spanish.

- Responding to the Novel Coronavirus (COVID-19) Outbreak Through PBIS
- Supporting Families With PBIS at Home
- Getting Back to School After Disruptions: Resources for Making Your School Year Safer, More Predictable, and More Positive
- Creating a PBIS Behavior Teaching Matrix for Remote Instruction

Taxonomy of Intervention Intensity

This resource includes support for educators in evaluating and building intervention intensity in academics and behavior.

Comprehensive, Integrated Three-Tiered Model of Prevention (Ci3T) – Responding to COVID-19

The Ci3T Strategic Leadership Team and Ci3T Research Team are developing materials to support educators and families transitioning to a world of online and continuous learning. These resources are designed to help implement Ci3T structures to facilitate positive, productive environments for students, families, educators, and administrators during the COVID-19 crisis. Resources for families are also available in Spanish.

Behavioral Strategies to Support Intensifying Interventions

NCII developed a series of behavioral strategies to support teachers working with students with primary academic deficits and challenging behaviors. Each strategy incorporates key terminology, an overview of the purpose, and all associated materials.

Adapting Check-In Check-Out (CICO) for Distance Learning

This document, developed by Michigan’s Multi-Tiered System of Supports Technical Assistance Center, supports schools in adapting the CICO intervention for distance learning, providing possible adaptations based on student, family, and instructional needs.